

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
SB 256 2011 General Session
Teacher Effectiveness Evaluation Process

Sponsor: Sen. J. Stuart Adams
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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|-------------------------------------|-------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 80-82, 143-145, 165-167, 173-199, and 230-234 will impact LEAs, schools, and teachers.

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Lines 143-144 directs each *school* to form a joint committee and develop an educator evaluation program based on the criteria described in lines 173-199. Developing such a program will be very costly to each school. There will be costs associated with data collection, processing, validation and evaluation.

One component of the evaluation program is student learning gains. Using such data will impose costs on schools to acquire and evaluate this data in a meaningful way. Some teachers do not have a standardized test associated with the courses they teach so student achievement data is not readily available for them.

Another component of the evaluation is input from parents, students, and community. A survey will have to be developed, administered, collected, and analyzed.

Because each school has different IT capacity and environments, the cost will vary greatly by school, but the average cost would be \$200,000 per school plus \$100 per

teacher for professional development (lines 165-167). See "Analysis" tab for cost breakdown.

E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Total	0	0	0

F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Uniform School Fund		219,450,000	79,500
Total	0	219,450,000	79,500

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services		219,450,000	79,500
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	0	219,450,000	79,500

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

The cost to each school to develop an evaluation program would be approximately \$200,000 per school plus \$100 per teacher for professional development.

Businesses

Individuals

Lines 80-82 impacts individual teachers . If they do not receive a satisfactory teaching performance their contract could be terminated. Lines 230-234 puts the responsibility on the teacher to improve their performance.

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.

Lines	Requirement to Implement	Assumption	First- Year Cost	Ongoing Costs
USOE Costs				
LEA Costs				
143-145	Develop evaluation tools including a formal validity and reliability study necessary for defensibility in firing practices	1084 schools; \$160,000 per school	\$ 173,440,000	
143-145	Database programming and maintenance	1084 schools; \$40,000 per school	43,360,000	
165-167	Provide professional development to all teachers	26,500 teachers; \$100 per teacher for time, training, and materials. Provide ongoing training for new hires (3% of current teacher population).	2,650,000	79,500
Total Cost By Fund				
TOTAL COST			\$ 219,450,000	\$ 79,500
Personnel Services			\$ 219,450,000	\$ 79,500
Travel				
Current Expense				